

Learning Policy



The schools values growth mindset – the belief and outlook that you can learn anything you want to through perseverance, resilience confidence and determination.

Children often say 'I can't do it' or 'I'm stuck' – we encourage them to see that good learning takes place when they embrace this and understand that deep learning takes place when we find things challenging and have to overcome difficulties.

Good learning takes place in the 'learning pit' – a concept that helps the children (and staff!) recognise the stages they will go through when learning new skills.



Along with our values characters, we have learning characters that exemplify all the key qualities for a good learning.

Our Learning Policy below combines expectations for all learners – staff and children – as well as learning environment and our principles for effective learning.

Different qualities and values are explored throughout the year through assemblies and Team Time.



I can learn anything I want to.
When I'm frustrated, I persevere.
I want to challenge myself.
When I fail, I learn.
Tell me I try hard.
If you succeed, I'm inspired.
My effort and attitude determine everything.



I'm either good at it, or I'm not.
When I'm frustrated, I give up.
I don't like to be challenged.
When I fail, I'm no good.
Tell me I'm smart.
If you succeed, I feel threatened.
My abilities determine everything.

Learning at Horningsham Primary School

"Together we learn"
 We aim to provide a caring community where children can grow up confidently and happily, whilst providing opportunities to develop their potential to the full.

Learning is.

Rich, real, relevant.
 Active, challenging, supported.
 Fun, creative, purposeful.
 Experienced first-hand.
 In every aspect of our school day.

We regard Horningsham Primary School as a learning organisation for all.
 We recognise and value the different roles, responsibilities and contributions of all members of the school.
 We draw upon the expertise and talents of each other.

We aim to forge positive links between school, home and community.
 We aim to provide learning opportunities to prepare our children for the 21st Century.
 We value positive attitudes and behaviours in all our learners and celebrate effort and achievement.
 We aim to inspire, motivate and stimulate and encourage life-long learning.

Effective learning takes place when:

There are ready learners actively engaged		
Learning is understood, shared and celebrated	The curriculum is appropriate and inspiring	There are strong community links
The environment is conducive to learning	Families are supportive and involved	Enthusiastic teachers work together as a team

Our Learning Organisation:

We believe that all members of the school community are learners, and that all should have the opportunity to learn a wide range of things in a variety of ways.

We encourage everyone to take responsibility for their learning and become reflective and self aware of their own strengths, styles and areas to improve.

We promote life-long learning, with adults learning alongside children.

Learning is fun!

Our Learning Environment:

Celebrates children's achievement	Supports learning	Extends beyond the classroom
Is safe and comfortable	Is well resourced	Is orderly & organised
Is stimulating	Is attractive	Is welcoming

Teachers in our school are:

kind confident
 calm consistent
 fair understanding
 firm imaginative
 creative innovate
 healthy encouraging
 challenging supportive
 reflective

They explain clearly
 understand children
 listen, take risks
 have high expectations
 set targets
 meet the needs of the children

Is ready to learn
 happy
 secure
 motivated
 enthusiastic
 willing
 healthy

Self-aware
 reflective
 evaluative
 understands
 remembers
 communicates

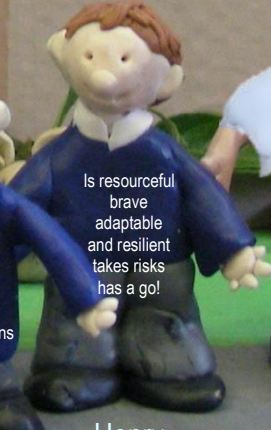
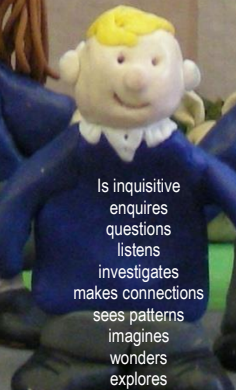
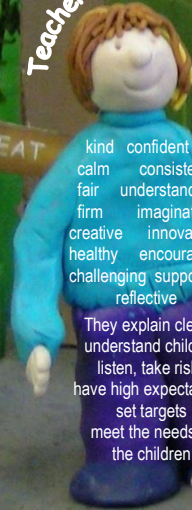
Is inquisitive
 enquires questions
 listens
 investigates
 makes connections
 sees patterns
 imagines
 wonders
 explores

Is resourceful
 brave
 adaptable
 and resilient
 takes risks
 has a go!

Is active
 independent
 cooperative
 engaged
 self-controlled
 well behaved

Is accountable
 responsible
 challenges themselves
 thinks deeply
 seeks own answers
 learns from mistakes

Learners in our school



Hattie

Helen

Harry

Henry

Hayden

Hannah

LONGLEAT

Horningsham Primary School