

Horningsham

Primary School



Together we learn

Pupil Premium

The Pupil Premium is additional funding allocated to schools with pupils on roll who:

- are eligible for Free School Meals at any point in the past 6 years
- are Looked After by the Local Authority (continuously for past 6 months)
- are adopted from care under the Adoption and Children Act 2002 or who have left care under a Special Guardianship or Residence Order
- have a parent currently serving in the Armed Services

Schools have the freedom to spend this Pupil Premium in the way that they decide will best support the raising of attainment for the disadvantaged pupils.

Academic Year	Amount of Pupil Premium Funding
2014 - 2015	£12 561
2015 - 2016	£11 220*

Pupils	2014-2015			2015-2016		
	Number of FSM pupils eligible for Pupil Premium	7 pupils	@ £1323 per pupil	£9261	6 pupils	@ £1320 per pupil
Number of Looked after pupils eligible for Pupil Premium	0 pupils	@£1900 per pupil	£0	0 pupils	@£1900 per pupil	£0
Number of pupils adopted from care	0 pupils	@£1900 per pupil	£0	0 pupils	@£1900 per pupil	£0
Number of Service Children eligible for Pupil Premium	11 pupils	@ £300 per pupil	£3300	11 pupils	@ £300 per pupil	£3300
Total Allocation			£12 561	Total Allocation		£11 220*

*NB funding for current academic year is based on allocation to end of financial year April 2016. This will be adjusted in July when the 2016-2017 budget allocation is finalised and the academic year has finished. In addition, funding is based on Census data and therefore does not always reflect the actual children on roll with the school currently given mobility of forces families and children leaving / joining the school. Expenditure therefore relates to money actually spent on the pupils who were with us during that academic year. With such small numbers of Ever 6 FSM eligible children, the data would not be significant and could be easily identified with specific individuals. For that reason, data provided below pertains to all eligible pupils - ie. Ever 6 FSM and Service Children

Pupil Premium Report Academic Year 2014-2015

Progress of All PPG eligible pupils on roll during the academic year 2014-15	%
Reading : % of pupils making at least expected progress	96%
Writing % of pupils making at least expected progress	66%
Maths % of pupils making at least expected progress	66%

Contextual Information	<p>At least expected progress for 2014-15 relates to</p> <ul style="list-style-type: none"> • children working in the foundation stage achieving expected or exceeding • pupils in Y2 achieving level 2b or above for the KS1 sats 2015 • pupils in Y1, 3,4,5 being judged to be working at the new standard for the new curriculum or at greater depth <p>% of disadvantaged pupils also SEN = 40%. Evidence shows that those who did not meet the standard at the end of 2014-2015 with the new curriculum and/or those who did not achieve L2b+ at the end of KS1 did make progress from lower starting points and account for all the disadvantaged pupils who are also SEN.</p> <p>100% of pupil premium pupils who are not SEN made at least expected progress.</p> <p>3 of the Service children eligible for 2014-2015 budget had been redeployed by end of the academic year. 1 FSM pupil was allocated funding but moved to secondary school July 2014. 1 new FSM child became eligible part way through 2014-2015.</p> <p>The above progress data indicates the progress made in the time they have been with this school and includes the 8 actual service children and 7 actual FSM children who have been on roll during the 2014-15 academic year. No Y6 pupils were classed as disadvantaged or eligible for pupil premium funding.</p>
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Expenditure and Impact for 2014-2015

Allocated to:	Cost	Objective	Outcome
Additional Learning Support and Intervention: Reading and Phonics		<ul style="list-style-type: none"> • To raise standards in reading through focused phonic sessions 4x per week across EYFS, KS1 and lower KS2 	<p>96% made at least expected progress at the end of 2015 in Reading and reaching or exceeding their individual target.</p> <p>Confidence in phonics and application across the curriculum has greatly improved, with 100% of disadvantaged pupils meeting the standards at the end of Year 1 in the Phonics test.</p>
1:1 / Small Group Support: Maths, English & SEND	£11674.07	<ul style="list-style-type: none"> • To provide support to target children in class in English and Maths • To provide 1:1 support / deliver intervention programmes for individuals/groups where identified 	<p>Individuals social and communication skills developing through Talk Boost and social skills group work; enabling them to be better placed to access the curriculum. English and Maths support used to support pupils emerging at end of EYFS not year 1 ready. 100% of those emerging at end of EYFS were working towards the standard at the end of Y1 (100% of these pupils being high level SEN).</p>
PSA	£634.25	<ul style="list-style-type: none"> • To provide home/school support for individual families identified. 	<p>Families have felt supported and been able to access opportunities and further support (from school and wider).</p>
Inclusion: Enrichment / Clubs	£412	<ul style="list-style-type: none"> • To provide transportation to enable FSM children to participate in out of school activities • To provide tuition costs for disadvantaged pupils to access clubs and opportunities they wouldn't otherwise be able to attend 	<p>Disadvantaged children have been able to access a wide range of clubs and extra-curricular events that would not have been possible without the funding.</p> <p>This has particularly supported some individuals with sporting interests and abilities through accessing tuition and participating in festivals and tournaments for the school.</p>
Parental Engagement	£579	<ul style="list-style-type: none"> • To develop programmes to support and engage parents learning with their children. • To facilitate engagement with parents with limited access to school. 	<p>Staff training for establishing and implementing Family Funs as a parental engagement tool. Staff is now equipped to deliver the programme for September 2015. Together we learn activities for targeted families enabled more able pupils to work with parents in engineering and science museum for weekend workshops. Transportation covered to enable parents to attend key information meetings and parent workshops. Family homework club for targeted families enabled parents to support pupils with tasks and engage positively.</p>
Aspirations	£230	<ul style="list-style-type: none"> • To raise aspirations of disadvantaged pupils for longer term goals. 	<p>Targeted more able pupils with small group visit to Oxford University to do workshops and meet professors. Clear shift in aspirations as a result with pupils and their parents keen to now aim for a university placement. Impact on attitudes to learning and outcomes.</p>
Counselling	£315	<ul style="list-style-type: none"> • To support pupils in emotionally difficult circumstances. 	<p>Families provided positive feedback following course of counselling. 100% receiving counselling made at least expected progress or better in all subjects.</p>
Transition	£91	<ul style="list-style-type: none"> • To support transition from nursery to reception. 	<p>Pupils and families supported in transition and induction through teacher visits to nurseries to work alongside disadvantaged pupils joining the school.</p>

Total PPG received 2014-15	Total Including c/f	Total PPG expenditure	PPG remaining
£12 561	£13 403	£13 935.32	-£532.32

Planning for Pupil Premium 2015-2016

Allocated to:	Cost	Objective
Additional Learning Support and Intervention:	£8243	<ul style="list-style-type: none"> To raise standards in reading through focused phonic sessions and interventions across the school.
Reading and Phonics		
1:1 / Small Group Support:	£650	<ul style="list-style-type: none"> To provide support to target children in class in English and Maths To provide 1:1 support / deliver intervention programmes for individuals/ groups where identified
Maths, English & SEND		
PSA	£650	<ul style="list-style-type: none"> To provide home/school support for individual families identified.
Inclusion:	£908	<ul style="list-style-type: none"> To provide transportation to enable FSM children to participate in out of school activities To provide tuition costs for disadvantaged pupils to access clubs and opportunities they wouldn't otherwise be able to attend (including residential visits).
Enrichment Opportunities, Clubs and Visits		
Parental Engagement	£839	<ul style="list-style-type: none"> To develop Family Funs to support and engage parents learning with their children. To facilitate engagement with parents with limited access to school (homework clubs, 'Together we learn' workshops, family clubs).
Aspirations	£200	<ul style="list-style-type: none"> To raise aspirations of disadvantaged pupils for longer term goals.
Counselling and Social Skills	£304	<ul style="list-style-type: none"> To support pupils in emotionally difficult circumstances. To develop staffing skills through ELSA training.
Resources	£529	<ul style="list-style-type: none"> To ensure inclusion for homework by providing disadvantaged families with ICT resources to support home learning. To provide families with full pack of Family Funs resources to develop at home the skills and learning from school sessions (cf Parental Engagement). To provide daily milk for disadvantaged pupils eligible.
Transition	£280	<ul style="list-style-type: none"> To support transition from nursery to reception.



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