



Together we learn

Horningsham Primary School

Pupil Questionnaire Results
PE/Sports at Horningsham 2014/2015





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Questionnaire Overview

We decided to complete a questionnaire to gauge the children's opinions about PE and Sport at Horningsham Primary as well as measuring the impact of the Sports Premium Grant (see Sports Premium Grant Impact Report for further detail). It was completed by all children in the school in December 2014.

The questionnaire asked children about their PE sessions, as well as about the competitive sports that they had taken part in over the year. An up to date spreadsheet records the attendance/participation of after-school Clubs/Sports events throughout the year.

This report will contribute towards the planning for the 2015-2016 Sports Premium Grant, by establishing the key areas for development. See the Sports Premium report for details of previous spending that may have implicated on this report.

Children that completed the survey

Foundation Stage/Y1	KS2
27	47

PE makes me fit and healthy and it makes me tired.

I love PE!



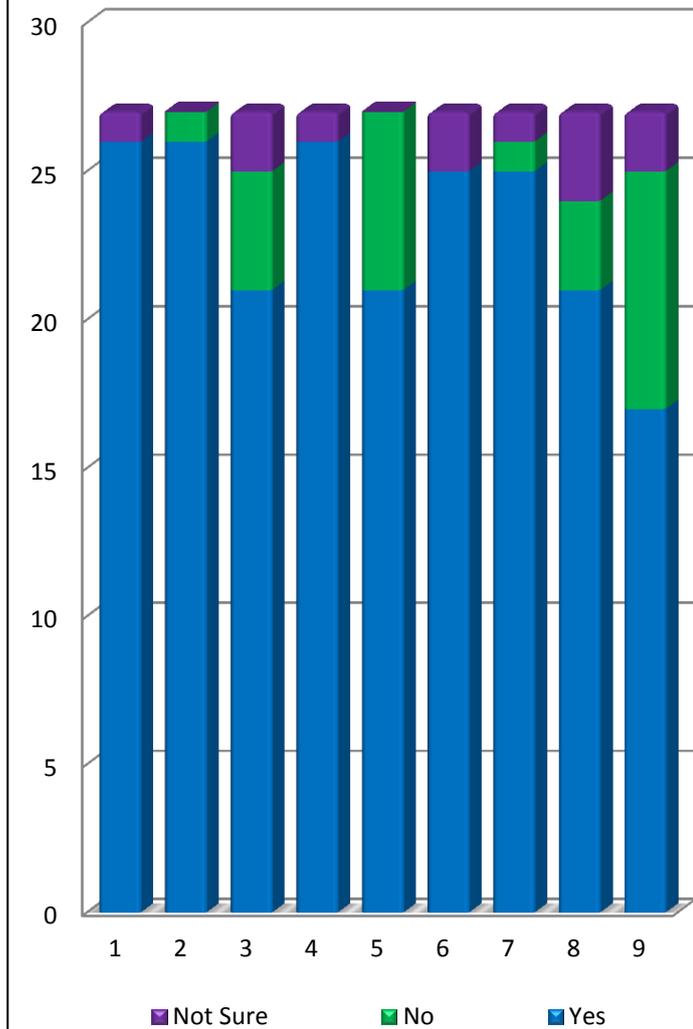
Why is PE important?

PE makes your body strong.

PE is important because it burns of calories.

Foundation Stage/Y1 Questionnaire Results

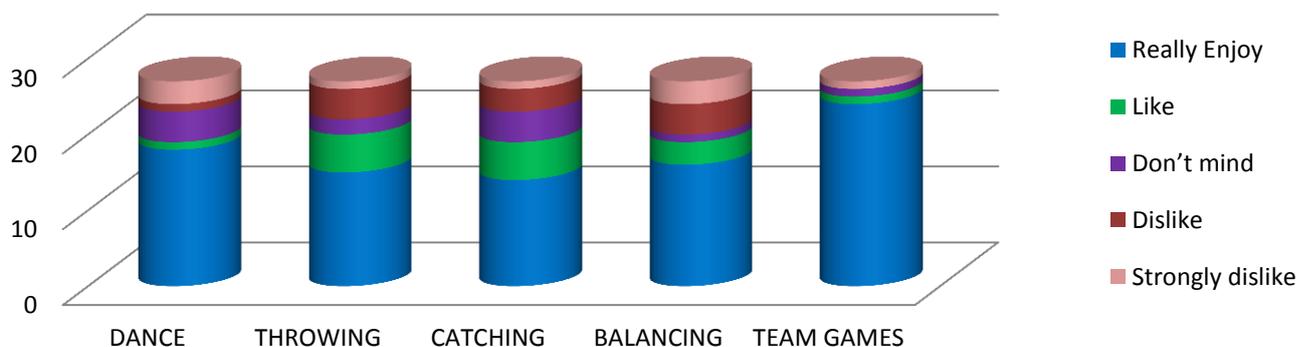
Foundation Stage/Y1 - PE



Statements – Foundation Stage/Y1 PE		Yes	No	Not sure
1	Do you enjoy PE lessons?	96%	0%	4%
2	Do you get to try lots of different sports in PE?	96%	4%	0%
3	Do girls and boys get the same chances in PE?	78%	15%	7%
4	Do you practice skills in PE to get better?	96%	0%	4%
5	Does your teacher help you get better?	78%	22%	0%
6	Do you know how good you are at PE?	93%	0%	7%
7	Do you play lots of games in PE to help you get better?	93%	4%	4%
8	Do you know why it's important to warm up in PE?	78%	11%	11%
9	Are there different sporting clubs for you to try at school?	63%	30%	7%

It is evident that Foundation Stage/Y1 children at Horningsham feel very positive about their PE lessons with 96% agreeing that they have the opportunity to take part in a range of sports. I have identified that there needs to be a wider choice of after school sports clubs available to this age range throughout the year. We also need to look at how we report to the children how they can improve in PE. We also need to make sure that all children know the importance of warming up in PE, this can be done in each lesson.

Foundation Stage/Y1 Sports



It is clear that team games are very popular with Foundation Stage/Y1; therefore it is great that we are promoting competitive sport through our Inter-house competitions. It is interesting that dance and balancing have the biggest amount of dislike/strongly dislikes, is this gender related? Are throwing and catching lower for 'really enjoy' because they find it tricky at this age range?

Foundation Stage/Y1 Questionnaire comments

Why is it important to warm up in PE?

- So that your muscles will work
- To get you warm
- So you don't get cold
- I don't know
- Because it's almost winter
- Because it's cold outside
- Because it makes you have more energy

What do you enjoy the most about PE?

- It is really fun
- Sharks and Fishes game
- Playing games
- Jumping
- Throwing the ball to each other
- Playing hockey
- Getting some courage
- Catching balls

Why is PE important?

- It helps you to get fit
- To get more air in you
- You have to warm up your body
- Because you need to get fit and healthy to get strong
- It makes your body strong
- It gives you energy
- You learn new skills
- It makes your exercise

Is there anything that you don't like about PE?

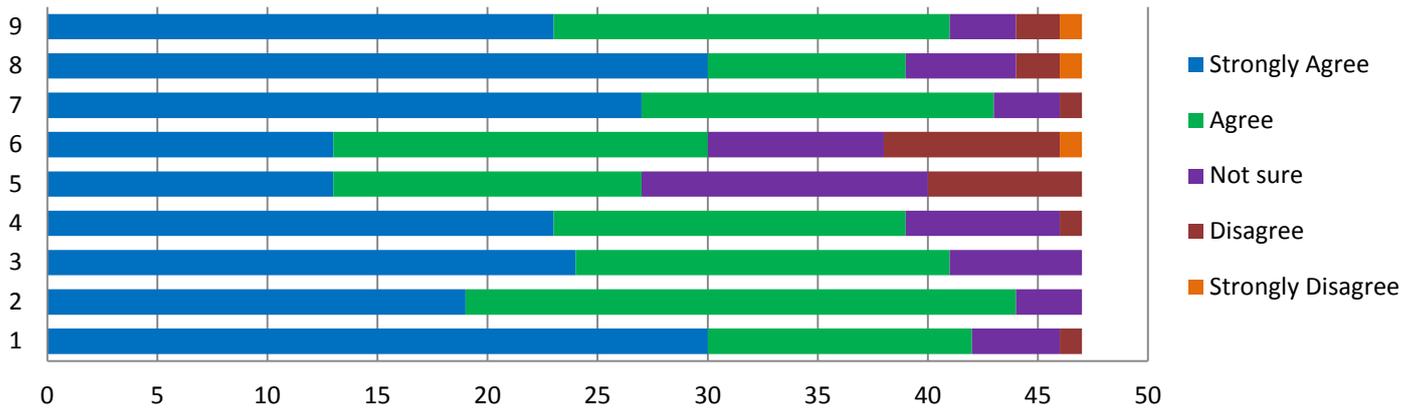
- Hurting myself
- Falling over
- I don't like getting changed
- I don't like jumping around

What activities do you like to do at playtime/lunchtimes?

- Playing games – not football
- Playing tag
- Playing with hula-hoops
- Football
- Running around
- Bulldog
- Playing stuck in the mud
- Change for Life club

Y2/KS2 Questionnaire Results

Y2/KS2 - PE

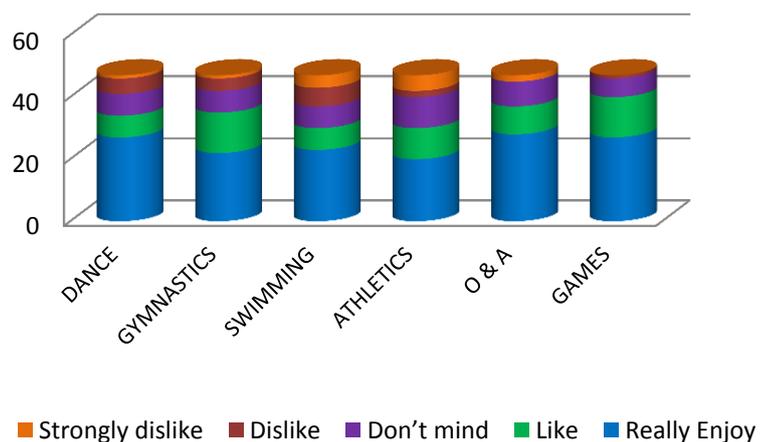


Statements – Y2/KS2 PE	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 I enjoy PE lessons.	64%	26%	9%	2%	0%
2 I get to try lots of different sports and activities.	40%	53%	6%	0%	0%
3 Girls and boys get the same opportunities in PE.	51%	36%	13%	0%	0%
4 I get the chance to improve my skills in PE lessons.	49%	34%	15%	2%	0%
5 I know what we are expected to learn in each lesson.	28%	30%	28%	15%	0%
6 I know how well I am doing in PE and how I can improve.	28%	36%	17%	17%	2%
7 We play games to practice our skills in PE.	57%	34%	6%	2%	0%
8 I know why it's important to warm up and cool down in PE.	64%	19%	11%	4%	2%
9 The school provides lots of sporting clubs for me to try.	49%	38%	6%	4%	2%

The graph paints a positive image of PE throughout Y2/KS2 with a high amount of strongly agree and agree statements about enjoying the lessons. I would like to see that all children are clear on the objectives for each lesson and this is something to address. It is evident that we make the importance of warm ups and cool downs clear. We need to work on how we assess the children in PE and how they know how well they are doing as there are 17% who disagree that they know how to improve. It's great that 93% of the children agree that they get the opportunity to try lots of different sports and activities. I would like to see if the 2% of children who strongly disagree that the school provides sporting clubs have taken part in a lunch time or after-school sports club.

It is again great to see so many positive outlooks on specific sports. It comes as no surprise that swimming has a slightly larger segment of children that strongly dislike it; I have identified these children as being the lower ability swimmers and will consider what we can do to increase their enjoyment/confidence. I am curious about the 11% of children that strongly dislike Athletics and will investigate this further. I am sure that our success with the Dance Festival and its increasing popularity has had a positive effect on the KS2 boy's opinions of dance.

Y2/KS2 - Sport Specific



Y2/KS2 Questionnaire Comments

Which games do you enjoy the most?

- Rounders, Football, Hockey, Rugby, Netball
- Football because we have proper equipment

Why is PE important?

- So you can play games – ready for secondary
- It helps you to keep fit and healthy
- To get us athletic
- So we stay fit
- To give us time outside

What makes a really enjoyable and successful PE lesson?

- A fun teacher and lots of games followed by a match at the end
- Learning new things, working as a team and having fun
- When we are all panting (red in the face) and having a very tiring game
- Using springboards

Is there anything that you don't like about PE?

- A teacher that is not fun
- Getting changed in the corridor
- When we don't play matches
- Sometimes we do the same sport for too long
- I don't like getting cold
- It's always the same children that get chosen in lessons
- When the ball goes over the fence by accident
- When you don't get chosen by children picking teams

What other Sports/PE clubs would you like to see at school?

- Swimming club
- Tennis
- Running club
- Full contact rugby
- American football club

Do you take part in any Sports Clubs outside of School?

- Swimming club
- Gymnastics
- Horse riding
- Football
- West Wiltshire Hockey club
- Dancing – ballet
- Kickboxing
- Cricket
- Mountain biking

What activities do you like to do at playtimes/lunchtimes?

- Football
- I like playing tennis with my friends
- Change for Life

Is there any other sports/play equipment that you would like available on the playground?

- More bouncy balls
- Monkey bars
- Trampoline
- A spiders web
- A much bigger space to play football
- Climbing net

Impact of Questionnaire		Action
PE	Lessons	<ul style="list-style-type: none"> All children know what they are expected to learn in every PE lesson – do we make objectives explicit? How do we report back to children about how they are doing in PE? Make the understanding of warm ups explicit across the school. How do we push high able gymnasts?
	Coverage	<ul style="list-style-type: none"> Why does Foundation Stage/KS1 have more children that strongly dislike dance and balance? Are these boys? Swimming – create a positive outlook with weak swimmers Celebration of successes and achievable milestones using the new ASA scheme? Look at why there is a high level of strong dislikes for Athletics. Swimming groups – keep a record of groupings each year
	Equipment	<ul style="list-style-type: none"> Swimming pool facilities – lots of the children commented on the low temperature and lack of time in the pool More space for games – scheduled use of the Village field?
Sports	Coverage	<ul style="list-style-type: none"> Need a wider range of sports clubs available for KS1.
	Participation	<ul style="list-style-type: none"> Do we need to offer more competitive sports as a cluster for Foundation Stage/KS1? Continue Inter-house competitions as they give all children the opportunity to take part in competitive sports.
Playtimes	Equipment/Staffing	<ul style="list-style-type: none"> Order a shed for Sports Ambassadors to organise playtime equipment. Order new equipment just for playtimes. Organise a playtime time table.
Other		<ul style="list-style-type: none"> Where the Owls children get changed for PE/separate girls and boys.



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